# Tongue Plus MR 1-40-4 Birthday Of A Mysterious Friend

Summary：You are going to the birthday party with your friends. Whose birthday is it? A big fat surprise is coming up for you!

Scene01:

(Helen is greeting to teacher and student)

Helen: Today is such a fun day! We are going to a birthday party.

Helen: What about the birthday gifts we have? (to student)

Teacher: Do you still remember the magic gift shop and sweet shop? What did we have for birthday gifts?

Student:,,,,(Teacher is doing guidance for student into free talk and indicate the birthday gift box student bought at the magic gift shop and magic cakes student made at sweet shop )

Helen: Let’s go then!

Teacher: let’s go!

Student: let’s go!

Scene2: At Tom’s living room

Tom: Welcome to the birthday party everybody!

Teacher: Happy birthday Tom!

Student: Happy birthday Tom!

Helen: Tom, I thought it is not your birthday today,right?

Tom: Haha, it’s not my birthday today

Teacher：Not your birthday？Then whose birthday is it?

Tom: Guess what? I won’t tell you until you finish this one task

Task 1: order by age

Tom: Guess whose birthday is it？Take a look at this picture at first, this is my brother, father, mother, grandpa, grandma

(the pictures of grandpa ,grandma ,father, mother, brother and sister are showing up in the air, which are the same as the pictures hanging on the wall )

Tom: Do you how to put these in order by age? Elder ones go first, then the younger ones

(Elder age, Middle age, teen age in 3 rows)

(Teacher is doing the guidance for student to put these pictures in order by age and let the student say the right words)

Tom: So how about we are going to put these in order from the younger one to the elder one okay? (Teacher is doing the guidance for student to finish it)

Task 1 is over

Tom: Ha Ha, it’s not the birthday for each one of them. Today it’s the birthday of the ,,,Earth! Duh da!

Helen: Birthday of the Earth?

Teacher: Can you believe that? It’s the birthday of the Earth?(To student)

Tom: It’s the Earth ‘s Day on the April 22th each year. We are Earth guardians so the Earth’s day is the birthday of the Earth (A video is playing the clips of the Earth’s day)

Tom: The Earth is in danger now. this evil group called Dark Planet is taking actions and damaging the soil, the air, the sea, the forest on Earth, wanting to change the Earth like this（Pictures are showing the aftermath of Earth going through desertification and global warming etc）

Helen: Brother, so our job as guardians is to protect the Earth?

Tom: Yes, We Earth guardians are going to fight back against Dark Planet..

Helen: I want to become an Earth guardian too! Can I?

Teacher: I want to become an Earth guardian too

Student:…(Teacher is doing guidance for student to express that he/she wants to become an Earth guardian too)

Tom: The Earth’s day is the day of our new members joining in. you can have a better chance to become an Earth guardian if you finish the next task.

Quest 2-1

Tom: Guess how old are these people? Use a line to put them together

Grandpa, father , brother, sister

6yrs old, 9yrs old, 38yrs old, 60yrs old

Quest 2-2

Woods Cutting- Desertification of the Earth

White trash-Death of sea animals

Automobile exhaust-Air pollution

(Match)

After the task2-2 is done

Tom: You did such a great job! Welcome on board! You are officially the Earth guardians now .We are going to protect the Earth

Helen: Yeah! We are the Earth guardians now!

Teacher: We are the Earth guardians!

Student:…(Teacher is guiding to the student to say: we are the Earth guardians.)

Tom: One Earth, One dream

Helen: One Earth, One dream

Student: One Earth, One dream(Teacher is guiding to the student to say: One Earth, One dream)

/\*Helen: Let’s sing the birthday song for the Earth!

(Candles are lighting up, the scene is getting darker, teacher is leading students to sing the song and blow the candles teacher is pressing air mouse button to blow the candles)

Tom: We are going to take a new task soon. Are you ready?

Helen: Yes

Teacher is guiding the student: Yes. we’ll see you in next lesson!